

OEA P45
OAKLAND EDUCATION ASSOCIATION
PROPOSAL TO
OAKLAND UNIFIED SCHOOL DISTRICT
April 30, 2018

Article 15 - CLASS SIZE AND CASELOADS

15.1 Definitions

15.1.1 Elementary Schools: Class size is the number of enrolled pupils assigned to each classroom teacher.

15.1.2 Secondary Schools: Class size is the number of enrolled pupils assigned to each classroom teacher on a daily basis.

15.1.3 Adult Schools: Class size is determined by the number of students in attendance each hour the class is scheduled.

15.2 Class Size Procedures

15.2.1 Beginning Grace Period: Elementary Schools at the beginning of the first semester only, monitoring and achieving maximum class size shall be completed within ten (10) school days.

15.2.2 Secondary Schools: At the beginning of the first semester, the District shall take action to achieve maximum class size within fifteen (15) school days. At the beginning of the second semester, the District shall take action to achieve maximum class size within ten (10) school days.

15.2.3 In the event the class size maximums are exceeded, the District agrees to take one or more of the following steps:

15.2.3.1 Reclassification of the school where the class size maximums have been exceeded.

15.2.3.2 Transfer of pupils to their neighborhood schools.

15.2.3.3 Transport of pupils to schools that do not have overcrowding problems.

15.2.3.4 Nothing in this subsection shall relieve the District of its obligations to maintain the class size maximums contained herein.

15.2.4 Student assignments shall be based on available classroom space at each grade level, not a school-wide average. Students with special programmatic needs (e.g. Newcomers, SDC), shall be assigned based on availability within the program as well.

15.3 Exceptions to Maximum Class Size

Exceptions to class size maximums may be taken when space is inadequate and/or when health and safety of students could be imperiled. This exception shall only exist until arrangements are made pursuant to Section 15.2 above to maintain class size maximums.

15.3.1 Emergency Exceptions (See "Emergency" definition in Article 3). In the event of an emergency, the individual class size maximums may be exceeded by up to two (2) students - provided the following procedure is followed:

15.3.1.1 The Principal/Site Leader may assign a student to an individual teacher's class.

15.3.1.2 Principals/Site Leaders shall make every effort to maintain all classes within a grade level as nearly equal in size as possible.

15.3.1.3 Class maximums must be re-established as soon as the emergency ceases.

15.3.1.4 ~~Placeholder for proposal on how special needs students are to be counted for purposes of class size.~~

In an effort to support meaningful Inclusive Practices for all students, every Special Day Class student who is included in a general education classroom shall reduce the maximum permissible class size by one student. This reduction applies to SDC students with seats in self-contained elementary classrooms, and on a period-by period basis in secondary classrooms For example, if the class maximum is 48 for a secondary physical education class, and there are 6 special day class students, then the class size maximum shall be 42.

15.4 Categories – Elementary

The Employer shall not exceed the following class size maximums.

15.4.1 Elementary Schools - Maximum Class Sizes Base Program

TK/Kindergarten 27

Grades 1-3 30

Grades 4-6 31

Effective the 2018-2019 school year, the class size maximum shall be as follows:

- TK/K _____ 26
- Grades 1-3 29
- Grades 4-6 30

Effective the 2019-2020 school year, the class size maximum shall be as follows:

- TK/K _____ 25
- Grades 1-3 28
- Grades 4-6 29

- ~~20 per class in grades TK-3~~
- ~~24 per class in grades 4 and 5~~

15.4.2 Transitional Kindergarten (TK) through Grade 3

Under the current State Local Control Funding Formula (LCFF), school districts must make annual progress toward average class sizes of 24:1 per school site across grades TK through 3, and must reach that target by 2020-21. Commencing with the 2015-2016 school year, average class sizes across grades TK through 3 shall be 24:1 per school site based on the current 2020-21 LCFF target. Thereafter, class size for grades TK through 3 may be determined by future state laws and regulations.

15.4.23 Effective with the 2016-17 **2017-18** school year, the District shall make every effort regarding staffing and effective allocation of resources in a manner intended to achieve individual class sizes in schools with an unduplicated pupil percentage in excess of ninety (90) **eighty (80)** which should **shall** not exceed the following:

TK/Kindergarten 24

Grade 1-3 27

Grade 4-5 30

Effective the 2018-2019 school year, the class size maximum shall be as follows:

- TK/K _____ 22

- Grades 1-3 27
- Grades 4-6 28

Effective the 2019-2020 school year, the class size maximum shall be as follows:

- TK/K _____ 20
- Grades 1-3 26
- Grades 4-6 27

1. Elementary:

- a. 15 per class in grades TK-3,
- b. 20 per class in grades 4 and 5

15.4.3.1

For each day after the balancing period referenced in 15.2.2, payment for TK-5 teachers with class sizes excess the maximums stated in 15.4.1 and 15.4.2 above shall be \$30\$25/student/day.

15.5 Categories - Secondary Schools - Maximum Class Sizes

15.5.1 Maximum Pupil Contact Per Day

Basic Program Class Size

Effective the 2018-2019 school year, the class size maximum shall be as follows:

English/ELD ~~32 x 5 = 160~~ **28 x 5 = 140** ~~31x5=155~~

World Language Foreign Language ~~32 x 5 = 160~~ **28 x 5 = 140** ~~31x5=155~~

Mathematics ~~32 x 5 = 160~~ **28 x 5 = 140** ~~31x5=155~~

Social Science ~~32 x 5 = 160~~ **28 x 5 = 140** ~~31x5=155~~

Non-Lab Science ~~32 x 5 = 160~~ **28 x 5 = 140** ~~31x5=155~~

Lab Science ~~31 x 5 = 155~~ **28 x 5 = 135** ~~30x5=150~~

Career Technical Education Courses 28 x 5 = 140 31x5=155

~~Business Education (word processing) Available Work Area or~~
~~34 x 5 = 170~~

~~Business Education (Other) 33 x 5 = 165~~

~~Industrial Arts Available Work Area~~

Middle School Elective Course 28 x 5 = 140 31x5=155

~~Homemaking 29 x 5 = 145~~

~~Music 52 x 5 = 260~~ **48 X 5 = 240** ~~50x5=250~~

Physical Education $52 \times 5 = 260$
Arts - Crafts $27 \times 5 = 135$ ~~$28 \times 5 = 140$~~
Arts - Fine $30 \times 5 = 150$ ~~$28 \times 5 = 140$~~
Physical Education $48 \times 5 = 240$ $50 \times 5 = 250$

Effective the 2019-2020 school year, the class size maximum shall be as follows:

English/ELD $32 \times 5 = 160$ ~~$28 \times 5 = 140$~~ $30 \times 5 = 150$
World Language Foreign Language $32 \times 5 = 160$ ~~$28 \times 5 = 140$~~ $30 \times 5 = 150$
Mathematics $32 \times 5 = 160$ ~~$28 \times 5 = 140$~~ $30 \times 5 = 150$
Social Science $32 \times 5 = 160$ ~~$28 \times 5 = 140$~~ $30 \times 5 = 150$
Non-Lab Science $32 \times 5 = 160$ ~~$28 \times 5 = 140$~~ $30 \times 5 = 150$
Lab Science $31 \times 5 = 155$ ~~$28 \times 5 = 135$~~ $29 \times 5 = 145$

Career Technical Education Courses $28 \times 5 = 140$ $30 \times 5 = 150$

Business Education (word processing) Available Work Area or
 $34 \times 5 = 170$

Business Education (Other) $33 \times 5 = 165$

Industrial Arts Available Work Area

Middle School Elective Course $28 \times 5 = 140$ $30 \times 5 = 150$

Homemaking $29 \times 5 = 145$

Music $52 \times 5 = 260$ ~~$48 \times 5 = 240$~~

Physical Education $52 \times 5 = 260$

Arts - Crafts $27 \times 5 = 135$ ~~$27 \times 5 = 135$~~

Arts - Fine $30 \times 5 = 150$ ~~$27 \times 5 = 135$~~

Physical Education $48 \times 5 = 240$

ROTC $35 \times 5 = 175$

15.5.1 Additional Courses:

15.5.1.1 Any course which requires separate attendance, curricular instruction or grades shall count as part of the daily contact load and as a separate preparation..

15.5.1.2 Any course which is appended to an existing class period, and does not require additional preparation, instruction and/or grading shall not count as part of the daily contact load

15.5.1.3 Courses as in 15.5.1.1 above shall be noted when the the master schedule is developed.

15.5.1.4 Courses as in 15.5.1.1 above shall not exceed ~~$28 \times 5 = 140$~~ $30 \times 5 = 150$

15.5.2 Effective with the 2017-18 school year, the District shall make every effort regarding staffing and effective allocation of resources in a manner intended to achieve

individual class sizes in schools with an unduplicated pupil percentage in excess of eighty (80) which shall not exceed the following:

Secondary: Max 25 class size, total contacts 125 (Basic Program)

Effective the 2018-2019 school year, the class size maximum shall be as follows:

English/ELD ~~25 x 5 = 125~~ 28x5=140

World Language ~~25 x 5 = 125~~ 28x5=140

Mathematics ~~25 x 5 = 125~~ 28x5=140

Social Science ~~25 x 5 = 125~~ 28x5=140

Non-Lab Science ~~25 x 5 = 125~~ 28x5=140

Lab Science ~~25 x 5 = 125~~ 27x5=135

Effective the 2019-2020 school year, the class size maximum shall be as follows:

English/ELD ~~25 x 5 = 125~~ 27x5=135

World Language ~~25 x 5 = 125~~ 27x5=135

Mathematics ~~25 x 5 = 125~~ 27x5=135

Social Science ~~25 x 5 = 125~~ 27x5=135

Non-Lab Science ~~25 x 5 = 125~~ 27x5=135

Lab Science ~~25 x 5 = 125~~ 26x5=130

15.5.3 Unless otherwise mutually agreed, for each day after the balancing period referenced in 15.2.2, payment for 6-12 teachers with class sizes excess the maximums stated in 15.5.1 and 15.5.2 above shall be \$65/student/period up to 60 minutes and \$108/student/period exceeding 60 minutes.

15.5.4 The total number of student contacts shall not be exceeded regardless of the schedule format.

Example: In a 6/8 block teaching schedule (8 student periods, 6 teaching periods/ 2 conference periods), the total number of 140 student contacts shall be divided by 6 teaching periods, for an average class size of 23).

15.6 Adult Education - Maximum Class Sizes

Basic Adult Education Classes $36 \times 5 = 180$

15.7 Secondary Schools

15.7.1 In the secondary schools, exclusive of adult education classes, the total student contact per day is based on five (5) periods at the maximum class size times five (5). An individual period may exceed the maximum per period stated in Section 15.5 above by three (3) students - provided that total student contact per day does not exceed the stated maximums in item Section 15.5 above.

15.7.2 The parties agree to work together when reconfiguration occurs in order to reduce class size in the middle grades and examine other related issues.

15.8 Combination Classes at Elementary Schools

~~When an elementary school combination class is being established for the start of a school year, the smallest class within the affected grade levels shall be the combination class, unless the teacher of the combination class prefers otherwise.~~

15.8.1 Combination classes shall have at least five (5) students from each grade level.

15.8.2. Combination classes shall have five (5) fewer students than their grade level counterparts.

15.9 Potential Staffing Allocation and Class Size Reductions

The Employer and the Association shall collaboratively explore ways to achieve staffing allocations and class size reductions to be funded from alternative revenue sources, throughout the term of this contract. These sources may include but shall not be limited to Morgan-Hart secondary school class size reduction monies and/or a parcel tax directed to class size reduction.

15.9.1 These efforts will be especially designed to address class size reductions not specifically reduced in the preceding provisions of this article.

15.9.2 School Improvement Program (SIP) funds shall be utilized for class size reductions

in schools not eligible for Desegregation funding if legally eligible for that purpose.

15.10 Special Day Class (SDC)

~~15.10.1 Effective with the 2015-16 school year, the District shall make every effort regarding staffing and effective allocation of resources in order to make assignments in a manner intended to achieve reasonably balanced caseloads and class sizes assigned to members, which should not exceed the amounts below:~~

~~Preschool:~~

~~Mild-Moderate per class 10~~

~~Moderate-Severe per class 8~~

~~TK-12:~~

~~Mild to Moderate 15~~

~~Moderate to Severe 12~~

~~15.10.2 Effective with the 2016-2017 school year, the District shall make every effort regarding staffing and effective allocation of resources in order to make assignments in a manner intended to achieve reasonably balanced caseloads and class sizes assigned to members, which should not exceed the amounts below:~~

~~TK-12:~~

~~Mild to Moderate 14~~

~~Moderate to Severe 11~~

~~15.10.3 Effective with the expiration of this agreement and carrying forward unless otherwise mutually agreed by the parties, the District shall make every effort regarding staffing and effective allocation of resources in order to make assignments in a manner intended to achieve reasonably balanced caseloads and class sizes assigned to members, which should not exceed the amounts below:~~

~~TK-12:~~

~~Mild to Moderate: 13~~

~~Moderate to Severe 10~~

15.10.1 Special Day Classes shall have the following maximum class sizes:

-Preschool

Mild-Moderate per class 10

Moderate - severe per class 8

Inclusion 8

-TK - 12

Mild to moderate 13

Moderate to Severe 10

Inclusion 10

Mental Health Classes 10

~~15.10.4 The District shall monitor class sizes and caseloads. On at least a monthly basis the district and the Association representative(s), designated for this purpose shall meet. When an individual's class size approaches the amount designated above, the following steps will occur:~~

15.10.2 Payment for Special Education teachers with class sizes in excess the maximums stated in 15.10.1 above shall be \$40/student/per day

~~15.10.5 The District shall exhaust all available options to prevent the assignment of additional students that would cause the amounts above to be exceeded.~~

~~15.10.6 If a member's class size exceeds the amounts above, a support plan shall be implemented within 15 days from the date a student is assigned to the unit member's class. This support plan may include, but not be limited to: assignment of additional paraprofessionals, identification of school or other environmental resources, etc.~~

~~15.10.7 A monthly written report after each OEA and District meeting will be produced tracking the monitoring of the class sizes/caseloads and actions decided on and followed through with.~~

~~15.10.8 The classifications in District document #13 dated November 6, 2014 shall be incorporated as an Appendix, number to be determined at insertion.~~

